

AAA Report

For the period 2012-13 through 2016-17.

Submitted to

Kannada University, Hampi

Dates of Visit: 23rd and 24th November, 2017.

AAA Committee

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|---------------------------------------|--------------------|
| 1. Prof. Meena R Chandawarkar, | Chairperson |
| 2. Prof. Ashwath Narayana, | Member |
| 3. Prof. M.N. Venkatesha, | Member |
| 4. Prof. Rajendra Chenni, | Member |
| 5. Prof. Harish Ramaswamy, | Member |

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE ON KANNADA UNIVERSITY, HAMPI

INTRODUCTION

Kannada University, Hampi, was established by the Government of Karnataka in 1991 under provisions of the Karnataka State Universities Act 1991. The University was conceptualized as distinct from other state universities, initially as a research university totally dedicated to the production of knowledge in Kannada. Its objective was to bridge the gap between knowledge and society, with emphasis on the subaltern modes of knowledge. It was also meant to connect the historical intellectual traditions of Karnataka to the contemporary society. Over the years the University has undergone internal transformation and has introduced programmes of study such as integrated MA-Ph.D programme, several P.G Diploma courses as well as courses in the distance mode. The university's academic programmes are designed as multi-disciplinary.

*The University has the following Faculties:

1. Faculty of Languages.
2. Faculty of Social Sciences
3. Faculty of Fine Arts
4. Faculty of Sciences

*The Following Departments of Studies function under these faculties:

1. Department of Kannada Literature
2. Department of Kannada Language Studies
3. Department of Dravidian Studies
4. Department of Translation Studies
5. Department of Manuscriptology

6. Department of Women's Studies
7. Department of Folklore Studies
8. Department of History
9. Department of Archeology and Ancient History
10. Department of Epigraphy
11. Department of Tribal Studies
12. Department of Development Studies
13. Department of Visual Arts
14. Department of Music and Dance
15. Department of Drama
16. Department of Sculpture
17. Department of Painting
18. Department of Anthropology

The University has established 9 Study Chairs and 6 Centres.

Having resolved to submit itself to re-accreditation by NAAC (3rd cycle), the University, as part of its preparation, constituted the AAA Committee for the first time. The committee, in two teams, visited the campus on 23rd and 24th November 2017, visited all the departments and centres in the campus, facilities and amenities and interacted with the teaching faculty, employees and students. It held discussions with the Vice-Chancellor and other officers. On the basis of its comprehensive scrutiny, the AAA committee is pleased to submit the enclosed report.

The Committee is grateful to the Vice-Chancellor, Registrar, Director, IQAC, Coordinator, NAAC preparation committee, and all the teaching and non-teaching staff of the University for the cooperation they extended to the Committee. The committee's observations and recommendations are based on information provided by the University pertaining to the period 2012-17 i.e. the assessment period for NAAC Accreditation.

Members Present:

- 1 Dr. Meena R Chandawarkar, **Chairperson**
Former Vice- Chancellor,
Karnataka State Women's University,
Vijayapura
- 2 Dr. Ashwath Narayana, **Member**
Department of History,
Bangalore University,
- 3 Dr. M.N. Venkatesha, **Member**
Head,
Department of Folklore and Tribal Studies,
Dravidian University, Kuppam,
Andhra Pradesh,
- 4 Dr. Rajendra Chenni, **Member**
Professor of English,
Kuvempu University,
Shankaraghatta, Shimoga
- 5 Dr. Harish Ramaswamy, **Member**
Professor, Dept of Political Science
Karnatak University,
Dharwar.

Overall observations and suggestions:

1. The university has consistently pursued its stated vision and mission of producing knowledge in Kannada, drawing on various disciplines, with clear focus on foregrounding subaltern knowledge.
2. It has set up a well-thought-out structure for co-ordination between Faculties and departments for offering distinctive integrated M.A, Ph.D programme with provision for exit after M.A and lateral entry to the Ph.D programme. It also offers useful Diploma courses in relevant areas.
3. The academic programmes are genuinely multi-disciplinary with courses offered, taught and designed by various departments across many disciplines.
4. The academic programmes follow the CBCS pattern at the post –graduate level.
5. The Administrative Structure and its functioning are well established
6. The University departments enjoy full academic autonomy. Most departments have accomplished teachers with vast experience, impressive research publications and adequate specializations. However there is need to fill up the teaching posts and to create more such posts on top priority.
7. The syllabi are frequently reviewed and revised.
8. The University supports research projects by funding them in every department. The outcomes of the projects as well as the proceedings of the seminars, conferences are published in book form by the Prasaranga, the Publication wing of the University. The number and quality of the publications are commendable.

9. As many as four scholarly journals are published by the university.
- 10 The University has several distinctive features such as archive of manuscripts and an art gallery.
- 11 The Faculty has actively planned and participated in a large number of interactive projects, out-reach programmes and extension activities.
- 12 Student amenities such as hostels, health centre, browsing centres, and library are functioning well. It is suggested that the hostel for Ph.D scholars may have maximum two occupants in a room. Food quality and cleanliness, as per students' opinion, is not maintained.
- 13 Department libraries need to be strengthened. The principles of library maintenance are not properly followed. There is an acute need for Journal revival since many Journals are stopped
- 14 Many of the departments need Infrastructural support.
- 15 Departments need to conduct workshops on Plagiarism which is an urgent need
- 16 ICT use in the departments needs to be strengthened. PPT presentations made by some departments, need to be improved to give crucial details in brief.
- 17 Encouragement to PhD students is positive. They will have to be guided to make use of it.
- 18 University must provide subsidised photocopying facility on the campus and avoid monopoly.
- 19 Museums are to be encouraged in many departments

- 20 The ongoing assessment is done in relation to earlier NAAC observations. Many of the departments were not aware of earlier observations related to them. Hence there is no compliance report found anywhere which is mandatory.
- 21 In case of Anthropology, Folklore and Tribal Studies, there is overlapping at many levels, which need to be addressed urgently. It is preferred if the qualifications fixed for Ph.D programme are sorted out for these departments
- 22 Students need a good sports facility including a ground for different sports
- 23 Extra-curricular activities in departments are almost not there. Students must be effectively involved in extracurricular activities and their creative potential be tapped.
- 24 Student insurance scheme for students in departments like Epigraphy, who do difficult jobs, may be thought of.
- 25 Encouraging websites for Alumni Associations department wise, is desirable
- 26 Publication of PhD thesis is an indicator of quality research. There is also a need to have a social auditing of all publications faculty wise in terms of opinions of outside experts. Post publication reviews are not many and steps must be initiated in this direction
- 27 Translation Centre must be expanded and encouraged to undertake more translations to ensure outreach of good research work.

- 28 Students desire that bus plying timing must increase with ½ an hour gap. Their demand may be considered. Similarly, bio-metric centralisation must be decentralized
- 29 Books in English must be made available.
- 30 A common English Course must be run for the benefit of all students as their English communicative skills need to be improved.
- 31 Many of the faculties in the departments need to know more about Act and Statutes.
- 32 Funding choices for Projects is confined to University. Teachers must explore the possibilities from national bodies like UGC, ICSSR, ICHR etc and make use of translation department for getting their projects translated from Kannada to English.
- 33 Surroundings of guest house must be made environmental friendly and throwing waste down the hill, besides guest house, must stop. Environment friendly ambience and waste management techniques must be adopted.
- 34 Departments must encourage admissions to disabled students (Otherwise disabled, 3rd gender students, children with learning disabilities, children of army, devadasis, etc)
- 35 University structures like staircase, entrance steps must be made disabled friendly with ramps and elevators
- 36 University must install direction sign boards defining activities of departments like Information Cell
- 37 The University is almost totally dependent on the state government funds for its financial resources.

38 The University has contributed albeit in a small way to the policy making of the state.

SWOC Analysis

1. Strengths:

1. Unique and distinctive status as Research University.
2. Multi-disciplinary academic and research programmes.
3. Talented and creatively oriented experienced teaching faculty.
4. Academic autonomy in curriculum and syllabus design.
5. University funded research projects in all departments.
6. Impressive publications of books and research journals.
7. Efforts to conserve local subalterns' traditions in knowledge, arts and scholarship.
8. Location in serene, unpolluted campus.
9. Large number of outreach and extension activities.

2. Weaknesses

1. Lack of permanent faculty in many departments. Several teaching posts yet to be filled up
2. Use of ICT in teaching and research is not effectively made use of.
3. Multi-tasking for many senior teaching faculty members.
4. Lack of formal M.O.U.s with other agencies and institutions.
5. Absence of revenue generating consultancy.

6. Research funding almost entirely by the University. The funding from outside funding institutions is negligible

3.Opportunities

1. Faculty can explore avenues to obtain funding for research from funding agencies.
2. University can play a pro-active role in the policy making of the Government especially with regard to issues relating to Kannada language and culture.
3. University can introduce English for communication to help in disseminating the knowledge produced in Kannada, Similarly, more negotiations with other Indian languages through translation should be encouraged.

Department wise observations:

1. Department of Kannada Literature:

Structure of the Department:

1. There are 3 Professors, One Associate Professor, and One Assistant Professor.
2. The Department is offering M.A. Ph.D integrated course, and Ph.D course.
3. Inter disciplinary M. A. Course with a different structure:
There are 20 M.A. students in a different setup involving 5 to 6 Departments teaching for one M.A. Programme. Each department under the Faculty is offering one course in this M.A. Programme. The very structure is interdisciplinary and programmes offered are designed according to CBCS structure.

4. There are 34 students in the Department for Ph.D. Programme

Strengths:

1. Experienced staff with impressive Publications (18)
2. Two UGC funded projects completed
3. Over 30 PhD's awarded
4. Journal Publication from the Department is a positive point
5. Outreach programmes are being conducted
6. Faculty participation in outreach and extension programmes is appreciable
7. Membership in National and State Bodies by Faculty is commendable.
8. Awards/Seminar and conference participation is good.

Recommendations:

1. There are good numbers of articles which are not coming under Research Articles published because they are the product of creative writings and published in news papers. They should be projected as anthology/monographs/ or in any other suitable manner. One can create Blogs or can upload them in E- journals so that they can reach the academic community. Proper planning is needed in this direction.
- 2 More use of ICT in teaching learning process is required
- 3 Language Lab is to be set up along with a museum for rare manuscripts/ Archives for rare photographs and hand writing collections of great scholars of near past, should also be established.

2. Department of Women Studies:

Structure of the Department:

1. There are only two permanent staff members.
2. The Department is offering M.A. - Ph.D.Integrated course, and Ph.D. in Women Studies.
3. There are 18 students in Ph.D. programme.

Strengths:

1. The department is offering highly valued Add-on Programme - Diploma in Women Studies
2. There are 12 NET/ SLET qualified students and 3 PDF scholars which is a good achievement as far as student development is concerned.
3. The department has published 8 Books and 21 articles in total which is good performance from the limited staff, two permanent faculties in the Department.
4. The department has conducted good number of outreach programmes.
5. The department has been sanctioned a Centre for Women Studies funded by UGC in which 5 staff members are working.

Recommendations:

1. Though good work is done by the department, the presentation did not highlight the work. Brief presentation and more data oriented statistical slides or picto-graphs will be more impressive. Avoid long paragraph texts in PPT slides. Instead Pie charts, Bar graphs, or. Venn diagrams and crisp bullet points can be used for effective presentations. Brief description and more data based presentation is needed
2. There is a scope for MOU with other NGOs

3. This department has greater responsibility and scope for involving in policy making on Gender issues and raising a voice on marginalisation of women through research.
4. There are bright funding opportunities for projects from the sources other than UGC, which should to be explored.
5. Using of short movies for teaching and also encouraging students in making short movies will give wider scope to the department.
6. More staff is needed in this Department.

3. Department of Kannada Language Studies

Structure of the Department:

1. There are four permanent staff members
2. The Department is offering M.A. – PhD Integrated course, M.Phil., and Diploma in Kannada Language Studies
3. The department produced 24 Ph.D.s so far which is a good achievement

Strengths:

1. There are two important Projects with considerable funding of 3 crores and 27 lakhs respectively in which one project is already completed
2. There are experienced staffs with good number of Publications
3. The department is publishing a Journal.

Recommendations:

1. As there are big projects and shortage of permanent faculty members, not much attention has been given to other activities such as participation in seminars/ conducting workshops/ applying for Research projects from other funding agencies/ and conducting outreach programmes. Faculty members need to participate in such activities. More Faculties are needed in this Department.

2. University has to establish a Language Lab to support scientific study of language, linguistics and science of language use.
3. Additional teaching faculty should be recruited on priority since the department has potential for expansion of activities.
4. The department should prepare a comprehensive and effective presentation

4. Department of Dravidian Studies

Structure of the Department:

1. There are four permanent staff members
2. There are 24 Ph.D. scholars in the department

Strengths:

1. The teachers are experienced and have scope to work on comparative perspectives and expand the area of functioning across and cultural borders and contribute to international research.
2. The Journal published by the department is a reputed and value added one.
3. 4 books and 16 articles have been published
4. Good number of NET/ SLET passed students which reflect on quality of interaction and awareness bringing efforts with the students.
5. Endowment fund has been instituted for special lectures.

Recommendations:

1. Collaborative projects are to be highlighted properly.
2. There is scope for involving external agencies in project funding.
3. There is scope to conduct workshops on comparative studies
4. ICT facility is to be provided.

5. Department of Translation Studies:

Structure:

1. There are four staff members (One is deputed/ transferred to Kuppali).
2. The department is offering M.A. Ph.D integrated programme, and Ph.D programme.
3. So far 13 Ph.D s awarded

Strengths:

1. There are 11 books published with ISSN/ISBN registration.
2. A good number of projects, i.e. 9 projects are completed
3. One project is funded by Kannada Bhasha Bharathi
4. The placement of students is good
5. Extension activity/ Translation workshops are being conducted in
6. various colleges and also with National Translation Mission (NTM)
7. A centre for Translation is an additional feature of the Department

Recommendation:

1. The domain of the translation may be expanded with the introduction of English and a few of foreign / Indian languages by using services of resource persons with required orientation and aptitude.
2. The department has high potential for translations from Kannada to other languages including foreign languages
3. Need to conduct workshops on awareness on e- translation and its limitations
4. The department can offer programmes/ courses on foreign language and translation studies
5. Mentoring system/ Tutorial system may be started.
6. Translation work can be entrusted to the students from various departments as part of their course to earn credits as student projects.

7. Translation works completed by the Faculty members either in book form or in the articles should be treated as products of projects initiated by the department

6. Department of Manuscriptology

Structure:

1. There are 5 Professors / permanent faculty.
2. More than 5000 manuscripts have been collected and preserved in the Archive.
3. The department has 36 students in Ph.D. and 10 in M.Phil, and it also offers a PG Diploma.

Strength:

1. The department has a very well maintained Manuscript Archive housing 5000 manuscripts which are partially digitalized
2. The department has established a Library with 719 books and 20 Journals
3. NMM Project is completed
4. There is good contribution publication of from the department
5. The department is regularly organizing annual conferences on Manuscriptology, and publishing proceedings in book form.
6. Offering two add-on courses.

Recommendations:

1. To prepare an annotated bibliography of all the manuscripts in English

2. Manuscript archive is to be housed in spacious air conditioned hall
3. Digitalisation should be completed.
4. Window sharing of only digitalized copies on payment basis should be encouraged
5. Awareness camps on the importance of preservation of manuscripts should be conducted for potential manuscript sources (Mathas, Temples, and old families)
6. It should act as a nodal centre/ Network agency for Manuscripts centres in other parts of India for digital exchange.

7. Department of Visual Arts

Structure:

1. There is no permanent staff.
2. There is 3 temporary staff with one head incharge
3. So far 4 Ph.D.thesis submitted, 9 M Phils are awarded
4. PG Diploma is planned to be offered from 2017-18

Strengths:

1. This is the only department which lends affiliation to other colleges
2. Many eminent artistes have visited and conducted demonstration programmes and delivered Special Lectures.
3. The department is actively engaged in protecting the cultural heritage by encouraging local painting styles.

Recommendations:

1. Painting camps and production of art-pieces can be treated as equivalent to products of students' projects.
2. Formalise the procedure of sale of paintings and flow the income through proper accounting
3. There is immense scope for outreach programmes.
4. Camp for artistes may be organised
5. Efforts are needed to fill the vacant positions/ to create more permanent positions because, there is good scope for expansion of the department

8 . Department of Dance and Music

Structure:

1. There are no permanent staff
2. There are 48 students in B. Music/ M. Music/ M.Phil/ PhD programmes

Strengths:

1. The practice sessions of Music classes help in preparing students to participate in Youth Festivals and cultural competitions.
2. Interactive workshops with popular artistes are having equal importance as Special Lectures.
3. Students are actively involving in Music programmes conducted by the Department once a month.
4. There is good participation in Youth festivals and National Programmes
5. Two staff members won awards and other temporary staffs have recognition as AIR artistes
6. There is 100% placement which is a very positive aspect.
7. The temporary staff also actively contributing to the field of music by bringing out CDs and books.

Recommendations:

1. Research on classical music and other areas of music such as folk and tribal lore can be promoted
2. Value added programmes can be initiated.
3. More vacancies can be created and the vacant positions should be filled on priority.

8. Department of Drama

Structure:

1. There is no permanent staff.
2. The head of the department is a faculty member from another department and is already holding other positions.
3. The department proposes to offer a Diploma course from 2018-19

Strengths:

1. There is a wide scope for programmes on Theatre art. M.A. and Diploma in theatre arts may be strengthened to attract many students in future.
2. The department has conducted two important Seminars, one on Sufi music the other one on Bayalata.
3. The department has established collaborations to conduct seminars at national and state levels.

Recommendations:

The department should be provided permanent staff so that regular programmes can be chalked out.

A cultural Coordinator to facilitate students to participate in Youth Festivals and cultural competitions is very essential.

Department of Development Studies

Students Strength is: MA – 08 students and M Phil - 01

Ph.D (Integrated Course) -51, 17 awarded

Departmental library has 1200 books and 6 Journals

Syllabi was last revised in 2013-14

40 Research papers, 18 books have been published by faculty and 22 individual projects have been undertaken

Commendations:

Good Research and Social value is high

Involvement of all teachers in some activity is good

Many projects are followed up as policy by State

Observations:

Infrastructure is bad

Building dilapidated needs attention

Class rooms for academic discussion are not there

Preparation for AAA was not impressive

No PPT presentation

Recommendations:

Must improve infrastructure

Classrooms must be renovated

English Translation of the good works of the department must be undertaken

Department of Folklore

Students admitted for Ph D is 100 and 30 have been awarded

Last Syllabi revision was in 2014

25 papers, 35 books published and 40 projects undertaken

Commendations:

Infrastructure is enough but needs ICT support

Diversity of students is good

Books and Journals in the department Library is good (1000 + 300)

Have an Alumni Association (Unregistered)

More Ph.D students in relation to number of guides available

Some books translated to Telugu

Observations:

No PPT presentation

Not many academic programmes like conferences

Publications don't get reviewed

Recommendations:

Must improve department Library

Classrooms not enough

Researchers need better training and information about plagiarism.

Department of Ancient Indian History

The departmental library has 1220 books and a good number of Journals

36 students admitted for PhD, 19 awarded.

32 students admitted and 28 awarded M Phil

Syllabi was revised in 2015-16

Faculty has published 60 papers, 06 books and has undertaken 18 projects

06 Alumni Meets have been held and some collaborative programmes conducted.

Commendations:

Publications are good

Some have been translated

Field work is undertaken

Some are incredible works like temple studies etc.

Individual and collective work is good

Observations:

Poor ICT use

Preparations were not enough for AAA

No stakeholders meeting held

Students' diversity is visible

Recommendations:

Need more budget for field study and excavations

Student support systems need to improve

Students (PhD) want excavation skill training

Students want participation in inter-university excavation

Department of Epigraphy

The departmental library has 850 books and 15 Journals

23 students admitted to PhD, 08 have been awarded

19 students awarded M Phil

The syllabi was last revised in 2013

Faculty has published 10 papers and undertaken 05 projects

Commendations:

A unique department !

Has been active in research

Publications are impressive

Observations:

It's a one man show

Needs immediate appointment of faculty

Supporting staff good

Records well maintained

Too many research scholars. The only teacher is overburdened

Recommendations:

- Must tie up with Linguistics and Archaeology departments and, work to reduce burden
- Can and should convert it into a centre for excellence
- Consultancy work must start
- Digital use can be enhanced
- Library in the department must improve

Department of Anthropology

Departmental library has 970 books and 05 Journals

14 students admitted to PhD, 09 have been awarded and 01 student admitted for M Phil

Faculty has published 05 research papers, 10 books and 05 projects have been undertaken

Commendations:

Specialised in Socio-Cultural Anthropology

Good work recognised by the government

Consultancy is going on well

Observations:

Under prepared for AAA presentation

Difference of opinion prevails in the department

Publications outside reports and projects are poor

Recommendations:

Library needs to improve

Accounting in office must be updated

Museum required for the department

Appointments must be made with anthropological background and specialisations within it

Department of History

1431 books and 03 journals are available in the departmental library

65 students admitted for Ph D, 35 awarded

05 students awarded M Phil

The syllabi has been revised in 2016-17

Faculty has published 133 papers, 41 books and undertaken 48 projects.

Commendations:

Good research output

Team and individual efforts are good

Works are of quality and supportive to social requirements

Translations are going on

Observations:

Best practice not defined

Infrastructural improvement in new building happening

Placements are good

Recommendations:

Vision-Mission revamping needed

Alumni Association needs to be organised

Future projections must be worked out

Existing museum to be strengthened in a separate building

Department of Tribal Studies

3525 books and 15 journals available in the library

Students admitted for PhD is 30 and 23 are awarded

Students admitted for M Phil is 20 and 10 are awarded

Faculty has published 25 books, 75 research papers and is involved in 23 projects.

Consultancy work and outreach programmes are also undertaken by the faculty.

Commendations:

Department well spread

Department has impressive publications

Research Grants well received (2, 57, 70,480/-) and well shared

SAP Phase III going on well

Observations:

Documentations are to be updated and kept

Alumni Association not well organised

Some books are translated but more should come

New building is ready- need to move

Recommendations:

Best practices are to be initiated and documented

Strengthen Alumni

Future plans need clarity

Effective participation in policy making by adding their research output

Educational tours to tribal areas needed.

Library

Commendations:

Wonderful building

Impressive ambience

Good number of books

Quality books of English procured only on recommendation from the faculty

Committed leadership

Observations:

More attractive ways of use of library service needed

Hasten the process of acquisition to stock

Need more hands to make library services better – both for data entry and library assistance etc.

Recommendations:

Appoint more staff on priority

Verify the need for 8 to 8 working concept (No user in library)

Reduce the cost of photocopying

Put up Vision-Mission quotes etc.

Engineering Department

Commendations:

The staff is University employees

They are concerned lot with interest to work for the University

Observations:

Under prepared for AAA visit

Third party inspection of work is good

Water management needs a second look

Recommendations:

Maintenance strategy is lacking

Fund shortage for maintenance must be overcome

Water supply mechanism needs to be reworked

Budget utilization monitoring required

They may look for funds from other Engineering wings of the government of Karnataka and provisions of HKDB & 371-J

Finance Section

Commendations:

Advisory Committee is in place

Working on co-ordination of other wings of the administrations

Steps initiated for prompt clearance of the bills

Observations:

Prioritising is not there

Too much dependence on government grants

No fees support

Self sustaining strategies is not there

Finance Section is not independent
Performance based expenditure not there
Student friendly atmosphere not there

Recommendations:

Decentralisation – Delegation of powers to be done
Finance sections needs discretion
Section has to be more innovative
Fund sharing statute to be done
Prioritising spending to be done
All expenditures must be accountable
Certificates of work satisfaction to be obtained
Staff needs digital/ICT Training

Deputy Registrar Administration (Section)

Commendations:-

- Knowledge of Administration is visible
- Well established procedures
- Knowledge of Act and statutes seen
- Maintenance of records done

Observations:

Ambiguity about promotional issues regarding non-teaching is there
Statute clearance is awaited for promotions but section seems to be moving ahead which is not correct
Clarity of information regarding certain policy issues needs second look

Recommendations:

Staff requirement needs digital/ICT training
Computerisation is required for transparency and efficiency
The section needs orientation from time to time

Maintenance Section

Commendations:

NIL

Observations:

This is a redundant and unnecessary office

Recommendations:

This may be merged with Engineering Section with AEEs made in change of maintenance as it requires technical know-how
Existing staff may be used in other sections
This section does not serve any purpose in its current shape

Adhyayananga

Commendations:

One of the unique centres of academic administration

It is an innovative centre which covers students progression from admission to award of degree

Observations:

This is a responsible unit of administration

Work here seems to go on in coordinated way

Recommendations:

This centre must use ICT in a big way

Must introduce smart card to student to follow his progression

They must ensure 'No due' certificates from – Library, Students' Welfare, research guides, department, Hostel etc. before final certificates are issued to students

They must introduce a Certificate declaring that a thesis in Kannada or a book is free from plagiarism. This is a self declaration by Guide and student.

Prasaranga

Commendations:

Wonderful collection of Books
Talented staff whose contribution has been valuable
Organised institutional structure
Most of the employees actively contributing to writing
An extension centre that links scholarship from within and outside
Book culture programme is appreciated
They have a by-law which is appreciated

Observations:

There is good coordination among staff
They have clean information about marketing strategies and innovations
Budget balancing is ensuing 50% return

Recommendations:

Encourage more online transactions
Online book publication is an important step the Prasaranga needs to take
Reprint of books that are in demand must be taken up
There is a need to redesign the structure of Administration of Prasaranga to boost the employee's morale by creating more posts such as Deputy Directors for their upward mobility.
There is a need for extension of the building to house talented officers of Prasaranga to work independently.

Chitrakala Department

Commendations:

University has brought all Chitrakala Shala under one umbrella
Now this being an additional responsibility- the University has not benefited but yet doing this
Huge budget is provided and spending is also noticed

Observations:

They have no outcome analysis of this additional responsibility
This added responsibility with no end result for both aspirant student and those who are working for it
Under this programme University gets Rs 25 lakh plus

Recommendations:

Streamlining of the entire working structure of the department is required

Central Purchasing

Commendations:

This section has all records and maintained well

Observations:

This section is an additional responsibility for the AR of Deputy Registrar (Administration) section

This section procures goods required through indents

Recommendations:

This has to take stock registers of department into account after supply of goods

This must be decentralised to avoid syndicate approval for every purchase

They must be responsible for AMC giving

Information Centre

Commendations:

Well established centre

The centre supports and acts as PRO in the campus

Acts and helps in solving Right to Information related work

Social Network is active and keeps activity of the University updated

Observations:

Active working group

Updated activity and ICT enabled

Provides and supports University promotional activity

Recommendations:

They can run or conduct programmes to educate students and staff on RTI etc

They can plan for establishing systematised support systems within to help students, teachers and general public

Advised to put up boards regarding Vision and Mission

They can also display a board regarding the work of this centre

Horticulture

Commendations:

Workers are committed
Leadership well given
Over a lakh plantation
'Chinnada Belasu' – meant for Birds
With Forest department Vanamahotsava is done

Observations:

Bore wells have failed
Attempts are there to recharge but in vein during summers
Budget is there but not utilised properly

Recommendations:

Water required
Drip irrigation
Tractor/Tanker
Labour Act must be followed

Directorate of Distance Education

Commendations:

Running courses under this mode
Reaching the rural students of Bellary District
Study material quality is good. Texts have been prepared by the experts drawn from different Universities
Course is run in Kannada medium only
Students are facilitated with classes engaged by experts a month before the commencement of examinations
Physical infrastructure is good

Observations:

UGC directions are not fully complied with. This eventually may cause problems to students
Year wise statistics related to fee collection, enrolment of students need to be shown graphically
Documentation is not comprehensive
Remuneration is not paid for teaching, valuation etc even for teachers coming from other universities amounts to demotivating teachers

Recommendations:

Classrooms are to be electronically equipped
Clear directions from UGC, DEC and other governing bodies should be obtained before the courses are started
Administration needs to be streamlined

Computer Centre

Commendations:

LAN is created connecting 33 departments

Internet connectivity is provided in all the departments including the administrative wing

Students staying in the hostels are provided with the internet

Classes are engaged by the qualified computer centre staff for the courses where a paper on computer education is introduced

CC TV, Biometric and University website are maintained by the Centre

The Centre has the coordination with the National Informatics Centre (NIC)

At the beginning of the academic year, free classes are conducted for students

Observations:

Internet facility is not adequately provided in the departments, which is dampening the academic activities

Individual departments are to be provided with separate websites

Regular and periodical workshops are to be organised by the Centre for the benefit of students as they hail mainly from rural background

Biometric attendance registry to be reformatted to enable the staff and students to register their signature from any part of the campus to save their time.

Recommendations:

Computer facilities to be enlarged for the benefit of students

More facilities are to be provided to the Centre to expand their activities

SC/ST Cell

Commendations:

Gives information and extends students support system
Takes care of SC/ST Students Welfare
SCP and TSP well implemented
Facilitates the students by arranging the classes for writing competitive examinations

Observations:

All employees are well versed with rules
Work of the Cell is taken care of by Deputy Registrar
Have conducted Training programmes for IAS etc
Separate Library is there in the Cell

Recommendations:

Must organise more classes
Need a separate library building
Infrastructure needed
Need to record student progression in terms of students pursuing KAS/IAS etc
Alumni meetings to be organised

OBC Cell

Commendation

Gives information and extends students support system
Takes care of OBC Students Welfare

Observations:

Books and Laptops are given to Students
5 lakhs is given by Devaraj Urs- Background Classes and Minorities
Department, Government of Karnataka
Empowerment of OBC not happening to extent expected

Recommendations:

Needs more dedication to improve OBC interest
Concept and philosophy of OBC must be understood
Personality development programmes can be developed
More infrastructure is required
Scholarship amount must be enhanced

9. Student Welfare Unit

Student welfare unit is functioning with limited resources and conducting a few regular programmes

OBSERVATIONS

1. Dina Mathu- A unique programme where students provided an opportunity to speak on various topics. It is a daily programme.
2. Conducting awareness programmes on personality development and also on job opportunities
3. There is no structured counseling programme: No woman counselor for girl students.
4. Preparation and organisation of cultural competitions is good.
5. Nationally important programmes/ celebrations on the days of importance are being conducted.

Recommendations:

1. There are many student amenity facilities for which students have claims and students' welfare Cell should provide opportunity for students to discuss their needs
2. Students welfare unit is a networking office where the issues related to Scholarship, Hostel, Library, Reading Room, transportation facility, Health care and many such items are to be addressed.
3. A register should be maintained to record grievances/suggestions from the students and a record relating action taken by various sections of the university such as Engineering, Transportation etc should be maintained.

4. Weekly meetings or fortnightly meetings to identify problems of the student community should be held.
5. Therefore, objectives and functioning of this section and also the responsibilities of the Student welfare coordinator need to be defined clearly.

10. N S S unit:

1. Established in the year 2015-16 (3rd year in progress)
2. 200 students enrolled
3. Rs 70000/ Rs 90000/ Rs 110000 grants received respectively in 2015-16, 2016-17,2017-18
4. National seminars on Devarj Urs life and achievement and on Dr. B.R Ambedkar are conducted
5. Workshop on Yoga is conducted
6. Jeeva Jala Rakshana workshop and Ecological concern programmes have unique importance which is to be highlighted.
7. Two seminars and two camps are conducted so far.

Centres:

The University has established Four Centres outside the main campus and two centres within the campus.

It is observed that the structures of these centres are not uniform and the administrative structure is not clear in terms of designation. In one centre it is Director, in the other it is Administrative officer and in another centre it is Head of the Department. The bye-laws / Statutes relating to these centres should be clearly articulated and appended to the profile of the university.

The centres should be clear about their vision and mission. They should have specific allocated budgets and also specific action plans.

Without long term objectives and short term goals the activities of the centre will change with the change of the persons officiating as Directors, which hampers the development of the centres.

There is ample of opportunity to develop each centre as an Institution of its own because one centre is concentrating on Folk and Tribal life, another on 'Sharanara Vachanas' and their life, the other one on Art and Culture, Paintings. Similarly other centres focus on different concerns such as empowerment of women and studies on issues related to women and the policies and Translation. Valmiki study centre is functioning as a networking agency to oversee the welfare of marginalised communities. Therefore, it is very essential to strengthen these centres with specific structures.

The centres have not properly maintained the minimum database relating to the activities and action plans. An Orientation is necessary to develop the required database.

Preliminary details related to these Centres:

1. Kurubanakatte:

Established in the year 2008

Established with a motto to preserve traditional knowledge system.

Courses offered: Ph. D.

Native Medicinal Garden

Native Library

Native Museum- 50 artefacts collected

Desi Oushadha vana, Desi Granthalaya, Desi vasthu sangrahalaya

887 Books 2000 books by Halemani, 2000 books by DB Urs.

One permanent staff: Dr. Keshavan Prasad

Mukha Mukhi- Programme of direct interaction

Outreach programme: For Tribal Health care. And for Volunteers

Work to be done:

Profile should be prepared

Estimated Budget should be given

Proper accounting of grants and expenses should be maintained

2. Kudala Sangama:

Established in the year 2007

Infra- structure is available on rented property.

Offering Ph.D. Programme

The centre is having a separate B.O.S. The difference between the courses offered by the Department and this centre is to be clearly shown.

Endowment seminars/ Lectures are organised here.

Collaborative Activity and Individual projects are encouraged.

The centre should plan projects so that focused researched and activities can be organised.

2. Badami

Badami Centre of Kannada University,

Department of Shilpa and Varnachithra, Badami.

Managed by an Administrative officer and Temporary staff.

Conducts only UG Courses.

'Sampradaya shilpa kaleya kuritha adhyayana' is the positive aspect of this centre.

It has 14 acres land. It is getting 13 lakhs yearly grant and

Scholarship for students are paid

The centre conducts workshops as part of its teaching to the students.

25 such workshops are organised for students for every batch.

Requirements :

Hostels for students.

Permanent staff

ICT infra structure

Common nomenclature for Centres, Structure of action plan, responsibilities of the administrative staff, Bye-laws, and structure of work and guidelines should be provided to all Centres.

4. Centre of Kannada University, Kuppali

There are 33 students for PhD courses. 7 students are on roll for M.A. programme.

Kuvempu samagra krithigala prakatane is the main achievement.

Sahithya Suchi, Prakatana suchi are other important publications.

Rare details of Jnanapeetha awardee Kuvempu are published from this centre.

Totally the centre has conducted 6 Workshops, two of them on Photography.

There are a few collaborative works.

The centre's main strength is its very impressive publications.

Hostel is to be constructed.

Infrastructure is to be improved.

Chairs and Endowments:

Sl. No.	Name of the Chair	Established	Funds	Important achievements
1	Hyderabad Karnataka Pradeshabhivruddhi Kendra/ Peeta	2002	Rs.10 lakhs	To study the development of 6 districts
2	Dr. Rajakumar Adhyayana Peeta	2006-07	Rs.15 lakhs	4 projects completed. Book published- one National seminars Two Nataka pradarshana Five National/ state level collaborations.
3	Sri Rama manohara Lohia Adhyayana Peeta	2004-05	Rs.10 lakhs	Two lectures conducted
4	Devara Dasimaiah Adhyayana Peeta	2007-08	Rs. 25 lakhs	One seminar and Five special Lectures conducted
5	Halumatha Ahyayana Peeta	2006	For Peeta Rs.25 lakhs from Donors Rs. 5 lakhs from Govt. For building Rs.10 lakhs	9 Publications Now, plans to bring outDashamanotsava Nenapina samputa.
6	Maharshi Valmiki Adhyayana Peeta	-	Rs. 15 lakhs Building grant 50 lakhs For Projects 50lakhs	5 special Lectures Rs.1 crore is sanctioned from Parishista Jathi Pangada abhivrudhi Kurithu programme from Govt. of Karnataka 3 Projects started One programme is conducted
7	Jaina Adhyayana Peeta	2010	Rs. 10 lakhs	5 books published
8	Dalitha samskriti adhyayana peeta	2001	RS.10 lakhs	-

9	Sham. Baa. Joshi Adhyayana Peeta	-	-	Seminar every year before the commencement of classes for Research Students
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Datti nidhi / Endowment

1	Dr. Y. Nagendra Shastry Datti Nidhi	2004	Rs. 50,000	From 2012 4 Lectures
2	Ammembala Navada Datti nidhi	2011	Rs. 50,000	3 Lectures conducted Conditions: On Translation only to be Conducted at Mangalore region as suggested by from family members
3	KLE Datti nidhi	2012	-	3 special lectures
4	Basaveshwara Vidhyavardhaka Sangha, Bagalakote,	1996	Rs. 50,000	Lectures should be on History 2 Books published
5	CTM Kotraiah Datti Nidhi	2006	Rs.50,000	3 Lectures conducted Attached to Museum
6	Thirupalappa Datti Nidhi (Kondaiah)	-	Rs. 50,000	Seminar on Vikendrikarana
7	Sri Ranga Datti Nidhi for Nataka Pradarshana	2012	Rs. 5 laksh for drama only	Every year on 27 september a Drama written by Sri Ranga is staged One day seminar is also held.
8	DLN Datti Nidhi- (On Hasta Prathi)	2012-13	Rs. 10 lakhs	Bodhana Tarabethi Shibir Workshop for 4 days every year
9	Allam Sumangalamma Dathi Nidhi:	-	-	-

Additional Recommendations:

The University has to establish the following Cells:

Students Counseling Cell

Women Counseling Cell

Centre of Excellence

Anti-plagiarism Centre

Anti- ragging Cell.

Health Centre working all 24 hours

Students Grievances Cell

Women's Grievances Cell

SC/ ST / OBC Cells for coaching/ counseling

Student support Cell

Importance should be given to:

Night Transport facilities for students residing in the hostels.

Health facilities

Student amenities

Photo copying facility

Computer Trained staff assistance

Ambulance

Night Watchmen

Deputy Warden who should stay in the Hostel premises

Endowment lectures should be linked to the Department.

The following additional suggestions may be considered:

1. To start a Bio diversity course/ Program
2. To create Open air class room
3. To create Green Library
4. To provide Women's Rest rooms common rooms
5. To construct Ramps for physically challenged students
6. To collect Student feedback- Models immediately needed and systematic analysis be undertaken.
7. To start a course for communication in general
8. To establish Language Lab with clear idea of conducting workshops on Phonetics, Linguistics, special studies on sub-lingual structures.
9. To establish Centralised facilities for coaching for NET/KAS/IAS
10. To establish NCC unit.
11. To set up a mechanism for Faculty members to motivated to get projects from outside agencies.
12. To make arrangements to upload the Journals on web and also on UGC web
13. The number of Faculty has to be enhanced : There are many vacancies and a few faculty members have Administrative positions more than 3 (54 Faculty 40 Professors 7 Associate Professors 7 Assistant Professors is the present faculty strength)
14. MOUs/ Statutes should be formalised
15. CCTVs should be installed provide security to girl students

15. To provide Wi- Fi to all on the campus
16. To establish a full- pledged Museum.
17. To provide ICT facilities for all teachers and in all classrooms
18. To inspire and train teachers to use smart Boards
19. To provide mounted Projectors in e-classroom
20. Alumni Association both department wise and University wise should be setup; it should be registered and records are to be maintained. Their contribution should be recorded for development of University and Department
21. Mentoring/Counselor system, in which there is one to one interaction between the student and faculty, may be developed.
22. The functions of the Deans should be clearly articulated.
23. The university may make provision for inviting foreign scholars who have marked their credible imprints in the area of language, literature and social science to have a global academic connectivity. This could be an annual feature which will be useful for some departments.

Prof Meena R Chandawarkar
Chairperson, AAA Committee

